

PATH6230 SUPERVISED MINISTRY 2
New Orleans Baptist Theological Seminary

Disclaimer: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

CORE VALUES: FOCUS AND CURRICULUM COMPETENCIES

1. The Curriculum Competencies to be addressed include Disciple Making and Servant Leadership.
2. The core values of the seminary include:
Doctrinal Integrity
Characteristic Excellence
Spiritual Vitality
Servant Leadership
Mission Focus

COURSE DESCRIPTION

This course is designed to guide each student in a ministerial internship compatible with the future ministry goals of the student. Each student will spend the semester in a supervised ministry context interacting with a ministry supervisor and with the professor.

COURSE OBJECTIVES

In order to serve churches effectively through team ministry, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of applied ministry to serving churches effectively through team ministry and for stimulating evangelistic church growth and health through mobilizing the church for missions, evangelism, discipleship, and applied ministry.
2. Value applied ministry.
3. Be able to practice applied ministry skills.

COURSE METHODOLOGY

1. Students will spend time each week in a ministry setting.
2. Students will meet weekly with ministry supervisors.
3. Students will read assigned materials and write book summaries and book reviews.
4. Students will be involved in evaluation both from a supervisor and a selfevaluation.

COURSE REQUIREMENTS

1. Students will secure a place of ministry (either paid or volunteer). They will perform at least 4 hours of ministry a week at their places of ministry for at least 12 weeks. Students will submit a **Project Approval Form** after they have secured a ministry site and a qualified field supervisor. **Students should view the Mentor Training Video with their supervisors before -- and have their supervisors fill out a Mentor Verification Form due on that date indicating the material has been viewed.**

The video and PowerPoint Presentation is on the NOBTS website at <http://www.nobts.edu/SupervisedMinistry/SupMin2/Sup2MentorTrainingVideoHi.html>.

2. All students who are Church Staff Members of churches and ministries (including Pastors) should meet weekly with their supervisors. Weekly meetings should include honest evaluation of the student's strengths, passions, and areas which need improvement as well as addressing personal, relational, and professional issues.

***Field supervisors for Pastors can be Directors of Missions, other Senior Pastors in the area, Seminary Professors, or other denominational leaders.**

3. Non-staff/non-local church related students: These students are to meet weekly with their field supervisors for dialogue which should include honest evaluation of the student's strengths, passions, and areas which need improvement or development as well as addressing personal, relational, and professional issues.

4. **Case studies:** All students will submit two case studies. The case studies should relate to an event in which the student has had some responsibility for the outcome. It must be as brief as possible, one page, single-spaced, and include the following: the event's background, a description of what happened, an analysis of the event, and a self-evaluation of the student's performance. Do not divulge confidential information in the case study.

5. Each student is required to fill in the **Weekly Report Form** concerning activity in ministry during the previous week.

6. A **Supervisor's Evaluation Form** should be filled out by the supervisor in the presence of the student at the end of the twelve weeks of ministry and **submitted by --.**

7. Each student will be required to submit a **personal evaluation paper** at the end of the course. This evaluation should include a short summary of how the student's involvement in ministry has helped in personal growth as a Christian minister during this semester and should include reflections on how the student's

ministry experience related to his/her call to ministry. The student should list any problems/successes that related to his/her professional development. This evaluation should be 2-3 pages in length and **submitted by --**.

8. Textbooks:

Pyle, William T. and Mary Alice Seals, eds. *Experiencing Ministry Supervision, A Field-Based Approach*. Nashville: Broadman and Holman, 1995.

Hillman Jr., George M. *Preparing for Ministry: A Practical Guide to Theological Field Education*. Grand Rapids: Kregel Publications, 2008.

McIntosh, Gary and Samuel D. Rima, Sr. *Overcoming the Dark Side of Leadership: How to Become an Effective Leader by Confronting Potential Failures*. Grand Rapids: Baker Books, 1997. Rev. ed. 2007.

SUPERVISED MINISTRY 2 ASSIGNMENTS

All students must receive approval for their place of assignment. This approval is secured by filling out the **Approval Form** that is provided in the syllabus and by turning it in on or before --. Basic requirements for an assignment are:

- a. Done with a supervisor chosen by the student.
- b. Practical involvement in professional Christian ministry.
- c. A minimum of four hours of work per week (12 weeks total).
- d. Contributes toward one's chosen Christian vocation; i.e., it cannot be work that would ordinarily be carried out by a lay person in the church.

Assignments may be chosen in the following areas:

- a. One may be supervised in his/her current church staff position (Pastor, Associate Pastor, Minister of Music, Minister of Youth, Minister of Education, etc.).
- b. One may choose to work with the North American Mission Board or other Christian agency on a weekly basis.
- c. One may choose to work with a local pastor as a pastoral intern or with a minister of education, music, or youth, or with a college minister as an intern.
- d. One may serve as an assistant to a hospital chaplain, prison chaplain, or institutional chaplain.
- e. One may serve with the Baptist Association in the area. This may be done in conjunction with a local church.
- f. Some other experiences may qualify for assignments. These should be discussed with the professor.

NOTE: This a pass/fail course. To pass this course students must satisfactorily complete **all** assignments. Assignments should be turned in when due.

Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

SELECTED BIBLIOGRAPHY

- Anderson, Keith and Randy Reese. *Spiritual Mentoring: A Guide for Seeking and Giving Direction*. Downer's Grove, IL: InterVarsity Press, 1999.
- Anderson, Leith. *Dying for Change*. Minneapolis: Bethany House, 1990.
- Anderson, Ray. *The Shape of Practical Theology: Empowering Ministry with Theological Praxis*. Downer's Grove, IL: InerVarsity Press, 2001.
- Barna, George. *The Power of Vision*. Ventura, CA: Regal Books, 1992.
- _____. *Today's Pastors*. Ventura, CA: Regal Books, 1993.
- Biehl, Bobb. *Mentoring: Confidence in Finding a Mentor and Becoming One*. Nashville: Broadman & Holman, 1996.
- Bisagno, John R. *Letters to Timothy: A Handbook for Pastors*. Nashville: Broadman & Holman, 2001.
- Bryant, James and Mac Brunson. *New Guidebook for Pastors*. Nashville: Broadman & Holman, 2007.
- Campbell, Barry. *Toolbox for [Busy] Pastors*. Nashville: Convention Press, 1998.
- Clinton, J. Robert and Richard Clinton. *The Mentor Handbook: Detailed Guidelines and Helps for Christian Mentors and Mentorees*. Altadena, CA: Barnabas, 1991.
- Coll, Regina. *Supervision of Ministry Students*. Collegeville, MN: Liturgical Press, 1992.
- Cothen, Joe H. *Equipped for Good Work*. Gretna: Pelican, 1981. 2d ed. Rev. by Cothen and Jerry Barlow, 2002.
- _____. *The Pulpit Is Waiting*. Gretna: Pelican, 1998.
- Criswell, W.A. *Criswell's Guidebook for Pastors*. Nashville: Broadman Press, 1980.
- Dale, Robert D. *Pastoral Leadership: A Handbook of Resources for Effective Congregational Leadership*. Nashville: Abingdon Press, 1986.
- Egan, Maureen. "The History of the Association for Theological Field Education and Its Contribution to Theological education in the United States." Ph.D. diss., St. Louis University, 1987.
- Eims, Leroy. *The Lost Art of Disciple Making*. Colorado Springs: NavPress, 1978.
- Engstrom, Ted. *The Fine Art of Mentoring*. Brentwood, TN: Wolgemuth & Hyatt, 1989.
- Foster, Richard J. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco, CA: HarperSanFrancisco, 3d ed., 1998.
- Goodman, Thomas. *The Intentional Minister*. Nashville: Broadman & Holman, 1994.
- Hemphill, Ken. *The Antioch Effect*. Nashville: Broadman & Holman, 1994.
- Hendricks, Howard G. and William D. Hendricks. *As Iron Sharpens Iron: Building Character in a Mentoring Relationship*. Chicago: Moody Press, 1995.

Hillman Jr., George M., ed. *Preparing for Ministry: A Practical Guide to Theological Field Education*.

Grand Rapids: Kregel Publications, 2008.

Hybels, Bill. *Courageous Leadership*. Grand Rapids: Zondervan, 2020.

Hybels, Lynne and Bill Hybels. *Rediscovering Church*. Grand Rapids: Zondervan, 1995.

Iorg, Jeff. *The Painful Side of Leadership: Moving Forward Even When It Hurts*.

Nashville: B & H

Publishing Group, 2009.

Kesner, Ray. *Theological Field Education Handbook*. Kansas City: Midwestern Baptist Theological

Seminary, 1992.

Killen, Patricia O'Connel and John DeBeer. *The Art of Theological Reflection*. New York: Crossroad,

1995.

Lutzer, Erwin. *Pastor to Pastor: Tackling the Problems of Ministry*. Grand Rapids:

Kregel

Publications, 1998.

MacArthur, John, Jr. *Rediscovering Pastoral Ministry*. Dallas: Word Publishing, 1995.

Macchia, Stephen A. *Becoming a Healthy Church: 10 Characteristics*. Grand Rapids: Baker

Books, 1999.

Malphurs, Aubrey. *Being Leaders: The Nature of Authentic Christian Leadership*. Grand Rapids:

Baker Books, 2003.

_____. *Developing a Vision for Ministry in the 21st Century*, 2d ed. Grand Rapids:

Baker Books,

1999.

_____. *The Dynamics of Church Leadership: Ministry Dynamics for a New Century*.

Grand Rapids:

Baker Books, 1999.

_____. *Ministry Nuts and Bolts: What They Don't Teach Pastors in Seminary*. Grand Rapids:

Kregel Publications, 1997.

Maxwell, John. *Developing the Leader Within You*. Nashville: Thomas Nelson, 1993.

McCalep, George O., Jr. *Faithful Over a Few Things: Seven Critical Church Growth Principles*.

Lithonia, GA: Orman Press, 1996.

McCarty, Doran. *Supervising Ministry Students*. Atlanta: Home Mission Board, 1986.

McIntosh, Gary L. and Samuel D. Rima, Sr. *Overcoming the Dark Side of Leadership: How to*

Become an Effective Leader by Confronting Potential Failures. Grand Rapids, Baker Books, 1997. Rev. ed. 2007.

Means, James E. *Effective Pastors for a New Century*. Grand Rapids: Baker Books, 1993.

Miller, Calvin. *The Empowered Leader*. Nashville: Broadman and Holman Publishers, 1995.

Peterson, Eugene. *Working the Angles: The Shape of Pastoral Integrity*. Grand Rapids: Eerdmans, 1987.

Pyle, William and Mary Alice Seals, eds. *Experiencing Ministry Supervision: A Field-Based Approach*. Nashville: Broadman and Holman Publishers, 1995.

Rainer, Thom S. *Eating the Elephant*. Nashville: Broadman and Holman Publishers, 1994.

Schnase, Robert. *Testing and Reclaiming Your Call to Ministry*. Nashville: Abingdon Press, 1991.

Segler, Franklin M. *The Broadman Minister's Manual*. Nashville: Broadman Press, 1968.

Stanley, Paul and J. Robert Clinton. *Connecting: The Mentoring Relationships You Need to Succeed in Life*. Colorado Springs: NavPress, 1992.

Steere, David. *The Supervision of Pastoral Care*. Louisville: Westminster/John Knox Press, 1989.

Stowell, Joseph M. *Shepherding the Church in the 21st Century*. Wheaton, IL: Victor Books, 1994.

Swetland, Kenneth. *Facing Messy Stuff in the Church: Case Studies for Pastors and Congregations*. Grand Rapids: Kregel, 2005.

_____. *The Hidden World of the Pastor: Case Studies on Personal Issues of Real Pastors*. Grand Rapids: Baker, 1995.

Warren, Rick. *The Purpose-Driven Church*. Grand Rapids: Zondervan, 1995.

Whitehead, James D. and Evelyn Eaton. *Method in Ministry: Theological Reflection and Christian Ministry*. San Francisco: Harper & Row Publishers, 1980. Rev. ed. Lanham, MD: Sheed & Ward, 1995.

Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Colorado Springs: NavPress, 1991.